Words on a Page

1. Using each of the following headings, describe how Ojibway lifestyles and values are being presented in “Words on a Page”. Include evidence from the story.

|  |  |
| --- | --- |
| Making a Living |  |
| Role of Men and Women |  |
| Role of Dreams |  |
| Home Life |  |
| Storytelling |  |
| Importance of Education |  |

2. Are Ojibway shown in a positive, negative or stereotypical way in this story? Discuss your thoughts with a partner before explaining your opinion in your response.

3. Use the following chart to examine the shifting power relationships in the story.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Who Gains Power? | Who Loses Power? | Whose Power Stays the same? |
| Act 1, Scene 1 |  |  |  |
| Act 1, Scene 2A |  |  |  |
| Act 1, Scene 2B |  |  |  |
| Act 1, Scene 3 |  |  |  |
| Act 1, Scene 4 |  |  |  |
| Act 2, Scene 5 |  |  |  |
| Act 2, Scene 6 |  |  |  |
| Act 2, Scene 7 |  |  |  |
| Act 2, Scene 8 |  |  |  |
| Act 2, Scene 9 |  |  |  |
| Act 2, Scene 10A |  |  |  |
| Act 2, Scene 10B |  |  |  |
| Act 2, Scene 11 |  |  |  |
| Act 2, Scene 12 |  |  |  |
| Act 3, Scene 13 |  |  |  |
| Act 3, Scene 14A |  |  |  |
| Act 3, Scene 14B |  |  |  |
| Act 3, Scene 15 |  |  |  |
| Act 3, Scene 16 |  |  |  |
| Act 3, Scene 17 |  |  |  |
| Act 3, Scene 18A |  |  |  |
| Act 3, Scene 18B |  |  |  |
| Act 3, Scene 19 |  |  |  |
| Act 3, Scene 20A |  |  |  |
| Act 3, Scene 20B |  |  |  |
| Act 3, Scene 21 |  |  |  |

4. Use the information from the chart to write a paragraph. Explain how the power people have depends on their position in the family and their willingness to change their minds and be flexible. In a second paragraph, explain how this idea of power and families can relate to what we know about power and belonging in Canadian society.