

# Introducing the English Assessment Criteria



## Criterion A: Content

This criterion can be used in **2** ways:

- **receptive** (based on your understanding of the texts that you read)
- **productive** (based on the texts you write)

This criterion assesses your ability to:

- understand and explain the **language, content, structure, meaning** and **significance** of both familiar and previously unseen texts.
- compare and contrast texts
- explain the effect of the author's choices upon the audience
- give an informed and independent response to texts
- create texts that use appropriate features for a specific audience and purpose
- use English **terminology**.

**Language** – words and features used  
**Content** – what the text is about  
**Structure** – way that the ideas are organised in the text  
**Meaning** – the ideas communicated through the text  
**Significance** – why a text or idea is important

### Examples of English terminology:

Metaphor, rhyme, noun, adjective, simple sentence, full stop, dominant image, font, tone.

