Introducing the English Assessment Criteria

Criterion A: Content

This criterion can be used in 2 ways:

* receptive (based on your understanding of the texts that **you read**)
* productive (based on the texts **you write**)

This criterion assesses your ability to:

**Language** – words and features used

**Content** – what the text is about

**Structure** – way that the ideas are organised in the text

**Meaning** – the ideas communicated through the text

**Significance** – why a text or idea is important

* understand and explain the **language**, **content**, **structure**, **meaning** and **significance** of both familiar and previously unseen texts.
* compare and contrast texts
* explain the effect of the author’s choices upon the audience
* give an informed and independent response to texts
* create texts that use appropriate features for a specific audience and purpose
* use English **terminology**.

**Examples of English terminology:**

Metaphor, rhyme, noun, adjective, simple sentence, full stop, dominant image, symbolism, tone, simile.